PRACTICUM EVALUATION REPORT BY INDUSTRY (REPORT A) PRACTICUM DATE / DURATION:												
Nam	e of Trainee :											
Matrix Number :												
Prog	ram Name :											
Nam	e of Advisor :											
Date	Of Visit / Appoinment :											
Organization :												
Addr	ess :											
PLEASE EVALUATE THE TRAINEE `S PERFORMANCE BY CIRCLING THE APPROPRIATE PERFORMANCE RATING: 1 - Unsatisfactory 2 - Weak 3 - Average 4 - Good 5 - Excellent												
A.	COGNITIVE DEVELOPMENT OUTCOMES											
1.	Knowledge acquisition in doing tasks/assignments.		1	2	3	4	5					
1. 2.			1	2	3		5 5					
	Knowledge acquisition in doing tasks/assignments.											
2.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs.		1	2	3	4	5					
2. 3.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities.		1	2	3	4	5 5					
2. 3. 4.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner		1	2	3	4	5 5					
2. 3. 4.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner SKILLS DEVELOPMENT OUTCOMES		1 1 1	2 2 2	3 3 3	4 4 4	5 5 5					
2. 3. 4. B. 5.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner SKILLS DEVELOPMENT OUTCOMES Level of tasks/job/management skills.		1 1 1	2 2 2	3 3 3	4 4 4	5 5 5					
2. 3. 4. B. 5.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner SKILLS DEVELOPMENT OUTCOMES Level of tasks/job/management skills. Level of problem solving/analytical skills.		1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4	5 5 5 5					
2. 3. 4. B. 5. 6. 7.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner SKILLS DEVELOPMENT OUTCOMES Level of tasks/job/management skills. Level of problem solving/analytical skills. Communications and language proficiency skills.		1 1 1 1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 5 5 5 5					
2. 3. 4. B. 5. 6. 7.	Knowledge acquisition in doing tasks/assignments. Learning capabilities in new tasks/jobs. Knowledge application and creative thinking abilities. Self directed learner SKILLS DEVELOPMENT OUTCOMES Level of tasks/job/management skills. Level of problem solving/analytical skills. Communications and language proficiency skills. Social and human interrelation skills.		1 1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4	5 5 5 5 5					

11.	Flexibility towards tasks assignments.	1	2	3	4	5				
12.	Time management/willingness to work extra time.	1	2	3	4	5				
13	Accountability and responsibility to tasks. (Adherence to work standards, meet datelines, sense of urgency)	1	2	3	4	5				
14.	Quality of work and creativity.	1	2	3	4	5				
15.	Leadership qualities. (Ability to work with people, in team)	1	2	3	4	5				
16.	Willing to accept feedback/improvement level.	1	2	3	4	5				
17.	Overall trainee's performance. (Attendance, productivity, contribution to organization)	1	2	3	4	5				
18.	Potential to excel in future.	1	2	3	4	5				
		SC	ORE		1	90				
19.	Positive comment or strengths of trainee: Provide appropriate bonus based on (19)									
			NUS DRE		1	10				
20.	Areas for improvement:			•						
Nam	e of facilitator :									
Designation :										
Evaluation date :										
Com	pany Seal/Chop :									
	TRAINEE'S PRACTICUM SCORE / 100									
Please SEAL and return this form to: (by mail or through the trainee) Advisor Academy of Contemporary Islamic Studies (ACIS)										
Universiti Teknologi MARA 40450 SHAH ALAM SELANGOR DE										